



Week 9

Sermon Series: Surrendered: Hosea, Titus, Philemon, Jonah

Sermon Title: The Call to Each Generation

Sermon Text: Titus 2

Study Handout Week of: October 21, 2018

Group Week of: October 28, 2018

Sermon Date: November 4, 2018

BEFORE WE BEGIN: What was your takeaway from this past Sunday's sermon?

DOCTRINE: Christian Living – “We believe the Holy Spirit works in every area of the believer’s life toward holiness. This life- long maturing process called sanctification, includes obedience to the commands to love God with all our heart, soul, mind, and strength, to love others as ourselves, and to seek to lead the lost to salvation in Christ. The Holy Spirit works in our lives through personal regular prayer, the study of God’s Word, fasting, worship, ministry and the close fellowship, and wise counsel of other believers. We believe the goal of sanctification is to conform believers to the image of Christ producing Christian unity, good works, the fruit of the Spirit, and the exercise of the gifts of the Spirit. Mark 12:30; Romans 8:29; Galatians 5:22-23; Ephesians 2:10; 1 Peter 4:10; 1 John 2:3-6” (West Side Church Articles of Faith)

ATTRIBUTE OF GOD/JESUS: God is Wise - He is full of perfect, unchanging wisdom. “Oh, the depth of the riches of the wisdom and knowledge of God! How unsearchable his judgements, and his paths beyond tracing out!” (Romans 11:33)

DAY 1 Read Titus 2

1. What is Paul instructing Titus to do in this chapter?
2. What is sound doctrine? Name 6 things you would call sound doctrine?
3. Name two people that have spiritually poured themselves into your life? What are a few things you have learned from them?

DAY 2 Read Titus 2:1-8; Psalm 71:18; Ephesians 6:4

1. “Teaching” is an important word in this chapter. In what ways are faith and character taught today in the Church?
2. What characteristics does Paul emphasize for older men? What is the difference between temperate and self-controlled?

3. What characteristics does Paul emphasize for older women? What is given in this text as the goal for living a godly life as an older woman?

DAY 3 Read Titus 2:1-8; 1 Timothy 5:1-2; Proverbs 4:1-4; Leviticus 19:32; Hebrews 13:7

1. What characteristics does Paul emphasize for younger women?
2. What characteristics does Paul teach for younger men?
3. How does our society today discourage these traits and view them as a sign of weakness?
4. How can we show “integrity, seriousness, and soundness of speech” in teaching the younger generations?

DAY 4 Read Titus 2:9-15; Ephesians 6:5-9

Note: The word “slaves” in verse 9 is taken from the same Greek word *doulos* as the word translated “servant” in 1:1. It is important to know that a slave in Paul’s time is much different from early American racial, chattel slavery that we are most familiar with. A slave in the time of Paul was more comparative to what we view a house servant, receiving wages and often living quarters.

1. What are the characteristics Paul emphasized for slaves or bondslaves in verses 9-10?
2. How can we apply this in the work place, dealing with employer / employee relationships and those in authority over us?

DAY 5 Read: Titus 2; Psalm 145:4-7

1. What barriers do we face in the relationships between older and younger generations?
2. Do you think it is the responsibility of all believers to train other believers? Why?
3. What character flaws would need to be improved in your own life to arrive at a place where you are able to train up a new believer?